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| **Unit Plan** |
| **Unit Title:**  Basketball Skills and Gameplay  **Essential Questions:**  What is the proper way to dribble a basketball? What is the proper way to pass a basketball? What are the different types of passes? Why is practice important and what are its benefits?  **Standards:**  10.4.6.A - Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.  10.5.6.A – Explain and apply the basic movement skills and concepts to create and perform movement sequences and advanced skills.  10.5.6.C – Describe the relationship between practice and skill development.  10.5.6.F – Identify and apply game strategies to basic games and physical activities.  **Summative Unit Assessment :** Basketball skills checklist   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students Will-  Develop skills to successfully dribble, pass, and shoot a basketball | \_\_\_\_ Rubric \_x\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |
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**Teacher Name : Bobbi Sisock Subject : Physical Education Start Date: 2/2/16 Grade Level (s): 7 & 8**

**Building : VEMS**

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| **Daily Plans** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will successfully dribble a basketball while moving in space | 1  3 | Warm up exercise stations – 1 station devoted to baskeball dribble in free space.  Basketball Drills: small group, dribbling  Dribbling Relay – students will participate in a basketball dribble relay race | W  S  I | Cones, basketball, exercise station cards | Formative- Teacher Observation of student engagement  Summative- Skill Sheet  Student Self – Peer evaluation |
| 2 | Students will complete 2 types of basketball passes, while practicing basic skills. | 1  2  3 | Warm up exercise stations – 1 station devoted to review of basketball dribble.  Partner passing – 1 or more partners, focusing on proper mechanics and accuracy.  Passing Relay – students will participate in a relay testing both the skills of dribbling and passing | W  S  I | Cones, basketball, exercise station cards | Formative- Teacher observation of student engagement  Summative- Skill Sheet  Student Self – Peer evaluation |
| 3 | Students will perform both the set shot and lay up | 1  2 | Warm up exercise stations – 1 station devoted to partner passing with a basketball  Shooting stations: set shot, lay up  Lead up game: Knockout | W  S  I | Cones, basketball, exercise station cards | Formative- Teacher observation of student engagement  Summative- Skill Sheet  Student Self – Peer evaluation |
| 4 | Students will participate in a modified basketball game | 1  2  4 | Warm up exercise stations – 1 station devoted to soccer partner passing  Modified basketball game | W  S  I | Cones, basketball, Pinnies, exercise station cards | Formative- Teacher observation of student engagement  Summative-  Student Self - |